

APPENDIX 5:

THE ADVENTURE SKILLS

How To Use the Competency Statements and Supporting Information

These competency statements and supporting information are designed to help you navigate exactly what you need to know to achieve any level of the Adventure Skills. How you go about learning this is entirely up to you! There will be a bank of further resources on Mahi Tahī, or you might want to ask someone with expertise to come along and teach you.

Remember to **Plan**, **Do**, and **Review** all activities you undertake while completing your Adventure Skills!

Assessment

Assessment of competencies can be done by a number of people:

- A youth member who has achieved the skill at least two more levels above you
- An adult who has relevant skills or qualifications in the area

Most Kaiārahi should be able to assess the earlier levels of most skills, however at some of the higher levels you may need to talk to an outside assessor with a formal qualification.



Kaitiakitanga

Kaitiakitanga is the understanding that we are a part of the natural world, not separate from it, and it is our responsibility to act as guardians of our environment.

As Scouts, it is important that we always act as conscientious Kaitiaki of our land, air, and water. All activities that we undertake should always consider their environmental impact, and adhere to the principles of Leave No Trace (leavenotrace.org.nz).

Risk Management and Health and Safety

When participating in adventurous activities it is vital that all appropriate safety measures are taken into account.

Before completing an adventurous activity you must ensure:

- The appropriate documentation has been completed and sent to the appropriate people by the correct time
- The activity is within the capacity of all participants (physical, mental, social, skills, etc.)
- All participants are aware of and have been age appropriately involved in the development of any safety measures
- The person in charge is appropriately competent and current in the material they will be teaching or leading
- All gear and safety equipment is serviceable and fit for purpose

Accessibility

All Scouts are different and have different needs and abilities, which is why this skill is designed to be as accessible as possible to all members of Scouting. If you are worried that a skill is outside of your abilities, whether that be physical, mental, or financial, talk to your assessor about how you might be able to adapt it to suit your needs.

Cross-Crediting Between Adventure Skills

Several of the Adventure Skills competencies are important for more than one skill. When working towards competency in one skill, it is worth checking if you are also gaining competency in another skill. To help with this, competencies that are the same or similar across multiple skills are marked with the corresponding skills and competency statements.

Camping



Level 1

1.1 I can stay safe while camping

Scout can describe safety rules and procedures that will keep themselves and their group safe while on camp
Scout can describe the buddy system and explain how and why it is used on camp
Scout can demonstrate how to follow directions and stay within sight of an adult while on camp

1.2 I can keep myself safe in the sun



1.3



1.7



1.3



1.3

Scout is aware of the risks of sunburn while outdoors
Scout can describe how often sunscreen needs to be reapplied, and what factors may have an influence on this (for example, getting wet towelling off)
Scout knows about wearing appropriate sun hats, loose fitting shirts and use of shade to help protect them from the sun
Scout knows why to carry a drink bottle and drink plenty of water

1.3 I know what to do with any rubbish 1.4 I create while camping



1.4

Scout knows that all rubbish should be properly disposed of
Scout can identify items that should be recycled, composted, or thrown out

1.4 I can help pack my bag for camp from a gear list

Scout can assist with the packing of a bag for camp
Scout can unpack their bags and then re-pack them, explaining what they are doing

1.5 I know what clothes and shoes to wear for camping in different weather

Scout can describe what types of clothes and

shoes would be appropriate in rainy, sunny, cold, and windy weather

1.6 I know what should be in my ditty bag

Scout knows what a ditty bag is and can list the items that should be in one, including plate, bowl, mug, cutlery, and tea towel
Scout knows that the items in their ditty bag should not be made from easily breakable materials

1.7 I can set out my sleeping area for a good night's sleep at camp

Scout can demonstrate how to roll out a sleeping bag, pillow, sleeping mat/stretcher, and torch under their pillow and show that their sleeping area is organised and tidy

1.8 I can properly wash my hands before a meal

Scout can demonstrate how to wash and dry their hands with soap and warm water

1.9 I can do my own dishes at camp/sleepover

Scout can wash and dry their own dishes in a sink of warm soapy water

1.10 I can be safe around fires

Scout shows an understanding of the dangers of fire and how to behave safely around them
Scout knows the dangers of synthetic clothing and can identify different types of synthetic clothing worn
Scout can state the basic rules for safety around fires:

- Keeping a respectful distance
- Not running or playing close to a fire
- Keeping loose clothing and hair away from a fire
- Not playing with fire

1.11 I can collect small sticks for a campfire

Scout knows how to be environmentally

responsible by never breaking off branches from bushes or trees
 Scout can search for and return with some dry sticks for starting a campfire
 Scout can separate tinder, lightweight sticks, and logs

1.12 I have spent a night away on a camp or sleepover

Scout has attended an overnight camp, Kea sleepover, or equivalent



Level 2

2.1 I can be a responsible member of my team while camping

Scout can identify some risks that might be present on a camp and offer safety procedures to counteract them
 Scout can explain how to be a member of the team while camping and how their behaviour will impact the camp and experience of others

2.2 I know what an emu parade is and have participated in one

Scout has participated in an emu parade to help tidy up an outdoor site after an event
 Scout knows how to responsibly dispose of rubbish collected

2.3 I know what personal gear I should bring on camp

Scout can list the items they need to bring with them for an overnight camp, including:

- Spare clothes
- Ditty bag containing cutlery, plate, bowl, mug, and tea towel
- Sleeping gear
- Towel
- Toothbrush, soap, and any other wash gear
- Warm and wet weather clothing
- Activity specific clothing

2.4 I can identify the main parts of a tent

Scout can identify the tent, fly (if applicable), poles, pegs, and guy ropes of a tent

2.5 I can help pitch and pack up a tent

Scout can demonstrate putting up and packing down a tent with other Scouts

2.6 I can look after my personal hygiene while on camp

Scout can take responsibility for their personal hygiene, including handwashing, toothbrushing, and general cleanliness

2.7 I know what the key components of a healthy meal are

Scout can give examples of foods that comprise a healthy meal and approximately how much is a serving of each
 In a group setting, Scout can use these principles to help plan a nutritious meal

2.8 I can safely help prepare food for cooking at camp

Working in a team (or with a more experienced cook), Scout can demonstrate how to clean and prepare various food items and how to check that food is cooked thoroughly
 Scout always washes their hands before helping with food preparation
 Scout can demonstrate the safe use of knives when cutting food items
 Scout can use proper techniques when lifting hot liquids
 Scout can use proper techniques for handling hot pots and pans

2.9 I can help clean up the eating area

Scout can assist in the cleanup of a cooking and eating area, including the wiping down of surfaces and washing communal dishes

2.10 I can identify and explain the elements of the fire triangle

Scout can explain each part of the fire triangle (fuel, ignition, oxygen) and demonstrate the role of each element in a good fire

2.11 I can strike a match

Scout can strike a match and use it to light a candle, small fire, or similar

2.12 I have spent a night away on an outside camp

Scout has spent at least one night camping in a tent outside while completing this level

**Level 3****3.1 I know the main principles of the Camping Care Code**

Scout can demonstrate an understanding of the key points of the Camping Care Code to minimise their impact on the environment and other people

3.2 I know what clothing I should bring on camp and how many of each item is appropriate

Scout can describe what clothing they need to bring for different weather conditions, including:

- Basic clothing for overnight camp
- Multiple layers of clothing
- Clothing to sleep in
- Outer shell
- Wet weather gear
- Activity specific clothing

Scout shows an understanding of how many of each item is appropriate, taking into account how many nights they will be away and the packing of a spare set of clothes should one set get wet or dirty

3.3 I can care for all my personal gear while at camp

Scout can explain the importance of camping gear and why they need to properly care for it
Scout can check their gear prior to the camp
Scout can show how to put away and store gear after the camp

3.4 I can build a simple shelter

Scout can assist in building a simple shelter for either sleeping or cooking

3.5 I can safely store food at camp

Scout shows an understanding of the difference between camp and home and how this affects the storage of food

Scout can demonstrate how to properly store food to prevent spoilage and exposure to insects and other animals

Scout can demonstrate the proper methods for keeping food safe on camp (using food containers and/or coolers as required)

3.6 I can help plan a balanced meal for camp

Scout can plan a basic balanced meal with appropriate serving sizes

Scout can identify some of the dietary requirements they might need to consider when planning a shared meal

3.7 I can be safe while cooking on camp

Scout can use pots, billies, and frying pans safely to prevent tipping

Scout can use protective equipment or utensils while working with hot items while cooking

3.8 I can assist in cooking a meal on camp

Scout can assist in the preparation, cooking, and serving of a simple hot meal on camp
Scout can show basic cooking knowledge

3.9 I can make a hot drink

Scout can safely boil water and prepare a hot drink

3.10 I can cook something small over a fire

Scout can cook a hot snack (such as a sausage or damper) over a fire

3.11 I can put out a camping fire

Scout can safely extinguish a fire
Scout can demonstrate how to check that a fire has been completely extinguished before leaving it unattended

3.12 I can help clean up a fire area after camp

Scout should assist other members in the tidying up and cleaning of a fireplace or designated fire lighting area
Scout knows how to carefully dispose of ashes, and return the fire site to the state it was in before the fire was lit

3.13 I know how weather can affect a camp



3.9

Scout can explain the different types of weather that might happen in the area they will be camping in, given the time of year
Scout can explain how it will affect the camp if it rains, is very hot, or very windy in the camp area
Scout can explain what extra gear they need to bring (just in case)

3.14 I know how and when to get a weather forecast for camp



3.8

Scout can access information from the appropriate weather forecasters in their area
Scout can explain how and when it is best to access this information

3.15 I can help others learn about camping

Scout has helped a less experienced person learn about an aspect of their camping skill and shows a willingness to share their expertise with others

3.16 I have spent at least 2 consecutive nights on camp

Scout has spent at least 2 consecutive nights in a tent on camp while completing this level



Level 4

4.1 I can correctly dispose of dirty dishwashing water on camp

Scout can demonstrate how to dispose of dirty dishwater using a grease trap when camping away from the use of traditional plumbing

4.2 I can list all the personal clothes and gear needed for a camp, and recognise if anything is damaged

Scout shows an understanding of the effect of good quality gear on their camping experience

Scout can inspect their gear and identify any damage, and the appropriate measures to be taken if gear is damaged

Scout can indicate in list form the clothing and other items needed for a camp, including:

- Spare clothing
- Eating gear
- Wash gear
- Wet weather equipment
- Repair equipment
- Sleeping equipment

4.3 I can use group gear correctly and safely at camp

Scout can demonstrate basic procedures for cleaning and care for group equipment
Scout can demonstrate how to use team equipment safely

4.4 I can care for and store group gear during and in between camps

Scout can demonstrate how to go about checking and caring for equipment, considering:

- Safety implications of poor or dysfunctional equipment
- Keeping personal equipment in working order

- How to repair items of equipment
- The importance of appropriate drying, storage, and airing of gear between camps

4.5 I can find the best place to pitch a tent and explain why I chose it

Scout is able to show where a tent should be pitched and explain their reasoning as to why they have chosen the spot
Factors to be taken into account should include level ground, wind direction, shelter, tree coverage, and proximity to other facilities

4.6 I know what is needed for building emergency shelters

Scout understands the basic principles of constructing emergency shelters, including taking into account the use of various materials and making use of their natural surroundings and resources
Scout has participated in the building of such a structure and can do this without negatively impacting their environment, and can return the site to its natural state after they are finished with their shelter

4.7 I can safely use and store basic camp tools

Scout can demonstrate how to use a tool correctly and demonstrates an awareness of any safety implications
Scout can use a tool correctly to do the job it was designed for
Scout knows how to safely store tools away for use at another time

4.8 I can assist in planning a balanced menu for a weekend camp

In a group, Scout can plan a balanced menu for a weekend camp (Friday dinner to Sunday lunch), taking into account:

- How food will be prepared and cooked
- The amount of time it will take to prepare each meal
- The quantities needed for each serving

The use of the food pyramid to ensure a nutritious menu

- Potential dietary requirements

4.9 I can be safe around fires and cooking equipment while at camp

Scout can demonstrate a consistent and high level of risk management behaviour while around fires and cooking equipment to minimise the risk of burns, scalds, and other injuries
Scout knows to never leave their fire or cooking equipment unattended
Scout is aware of the safety precautions that must be taken before lighting a fire, including:

- Securing any loose clothing items such as scarves, sleeves, and hoodie cords
- Being aware of anything flammable within range of the fire
- The presence of a fire bucket, extinguisher, and/or blanket

4.10 I can build and start a fire

Scout can demonstrate how to properly start a fire, including:

- Choosing an appropriate location
- Explaining the different types of firestarters and how to use them
- Different tinder types and sizes and how to use them to build a fire
- An awareness of permissions required and any fire restrictions in the area

4.11 I can cook a meal on a fire or improvised stove

Scout can cook a meal in a fire using tinfoil or on a created stove (such as a buddy burner design)

4.12 I can cook a simple 2-course meal outdoors

Scout is able to safely prepare and cook a two-course meal while on camp

4.13 I can look after less experienced members of my team while camping

Scout has an awareness of the capabilities of others in their group and is able to assist and encourage those with less experience in a considerate way



Level 5

5.1 I understand and can apply the principles of the Camping Care Code while at camp



5.5



5.2



5.8

5.15

Scout has an awareness of the Camping Care Code and can discuss how this can be applied while camping

Scout demonstrates putting these principles into practice while camping

5.2 I can demonstrate how to correctly deal with and minimise food waste, solid waste, and human waste



5.3

Scout shows understanding of how to camp in a way that minimises the amount of waste created

Scout knows how to deal with any waste created in a way that does not negatively harm their environment

5.3 I can discuss how different types of camp affect the gear needed

Scout can list the team equipment necessary for a variety of camps

Scout can discuss how each item is relevant and what safety equipment is required
With regards to a lightweight camp, Scout can discuss how the load might be distributed among the party

5.4 I know what gear to pack for a lightweight camp

Scout can indicate in list form the items of clothing they need to bring with them for various camping activities over a number of days for a lightweight camp

Scout can explain factors to consider for proper clothes and provision for wet weather

Scout knows how heavy their pack should be and can describe weight-saving measures and how to properly balance their pack
Scout can explain the benefits of the chosen equipment design as it relates to lightweight camping, including:

- Spare clothing
- Eating gear
- Wash gear
- Wet weather gear
- Repair equipment
- Sleeping equipment
- Safety equipment

5.5 I can select a camping location and set up the best layout for the needs of a group

Scout can discuss how a group campsite should be set up, taking into consideration:

- Prevailing winds and other geographical features
- Fireplace locations
- Tent spacing and walkways
- Location of sleeping, dining, kitchen, and toilet areas
- How accessible the site is
- Drainage of water if it rains
- Access to existing facilities

5.6 I can secure tents for bad weather

Scout can demonstrate how to properly set up a tent for stormy weather, including drainage of excess water, storm lashings and guy ropes, and keeping interior items clear from the walls

5.7 I can safely use, maintain, and store tools at camp

Scout can show how to properly maintain and care for tools being used at camp
Scout knows how to store the tools for use at another time

5.8 I have slept overnight in a shelter that I constructed myself

Scout has spent a night in a shelter or bivvy that they have built for themselves from any materials available

After completing this activity, Scout has participated in a review

5.9 I can set up a group cook tent

Scout can set up a group cook tent, taking into account the storage of food and equipment, as well as spaces for food preparation and ease of access

5.10 I can store and cook food safely on camp

Scout can demonstrate appropriate methods of storing and handling group food while at camp, including:

- Appropriate storage of refrigerated items
- Storage of food away from insects and animals
- How to minimise handling of food
- How to ensure food is cooked properly and edible (cooked through but not burnt)

5.11 I can plan a balanced menu for my team for a weekend away

Scout can create a balanced menu plan for their team for a weekend camp, including considerations of common dietary needs

5.12 I can cook a 3-course meal using at least 2 different cooking methods

Scout can plan and cook a nutritious three course meal in a camping setting

Scout can discuss the advantages and disadvantages of different cooking methods, and explain why they used the ones they chose for their dishes

5.13 I can light and maintain a cooking fire

Scout can light a cooking fire, and keep it well maintained over several hours

5.14 I can help plan activities for a camp programme

Scout can take an active role in planning or running an aspect of a camp with the support of the person in charge

5.15 I can help plan transport to camp

Scout can actively assist the person responsible for organising transport for a camp

This should include taking into account and checking safety implications and regulations (such as driver licencing and fatigue, car registration/WOF, appropriate seating and restraints, etc.)

5.16 I can lead a group of youth members in pitching a tent

Scout is able to demonstrate the leadership of a group to pitch a tent, ensuring they are directing others in the completion of the task
After completing this activity, Scout has participated in a review

5.17 I have spent at least one night lightweight camping

Scout has spent at least one night lightweight camping while completing this level



5.15

5.15



Level 6

6.1

I know how and when to complete the appropriate safety assessments for camping activities, and who I need to share them with

Scout understands the importance of communicating their plans to others and assessing the risk of any activities they undertake

Scout has an understanding of any qualifications that must be present during



6.1



6.1



6.1



6.1



6.1



6.1

their activities

Scout is familiar with the appropriate paperwork required to complete a camping activity, and is able to complete and communicate these within the appropriate time frame

- Use materials found on the ground, not cut down
- Return materials to as close to where you found them as possible

6.2

6.6

I know what group emergency gear is needed for a weekend camp, and how to care for it

Scout is safety aware and can discuss realistic possible emergency situations

Scout can list the items that are needed for safety and emergency use for a weekend camp, including first aid kits, shelter, sleeping gear, and any site specific equipment
Scout knows how to check and maintain emergency gear

6.6

I can plan a menu and purchase food for a weekend camp

Scout can acquire the necessary menu items planned for a team's weekend camp

6.7

I can safely use a variety of different stoves, and can explain when each one is most appropriate

Scout can explain the different types of cooking stoves available for camp use (including lightweight stoves)

Scout can explain the advantages and disadvantages of each stove and fuel type, and when it is appropriate to use each one

6.3

I can prepare a list of personal and group gear for a standing camp

Scout can prepare a list of personal and group gear for a standing camp, including all required tools, portable shelters (tarps and tents), cooking equipment, emergency equipment, and all other optional or recommended items

6.8

I can recognise weather signs and prepare for camp accordingly

Scout can explain the effects that different types of weather have on the local surroundings

Scout can recognise the various types of clouds and explain the weather conditions they represent

Scout can demonstrate forward planning and explain their intended actions if bad weather interferes with their planned programme

6.4

I can pitch a tent I am unfamiliar with

Scout is able to pitch a variety of tents in a variety of different weather conditions
Scout has an understanding of the principles of tent pitching and is able to apply these to any tent they might encounter

6.9

I can research camping areas and locate services

Scouts can book a campsite with all the appropriate paperwork, including an emergency plan with directions to the nearest hospital

6.5

6.17

I can build a shelter out of natural materials

Scout can demonstrate how to build a shelter from natural materials and how to deconstruct the shelter after use

Scout can explain the use of various natural features in the construction of a shelter
Scout can discuss where they might find useful natural materials, and how to responsibly use and return them:

6.10

I can plan a programme of activities for a camp

Scout can demonstrate knowledge of the different types of activity that are possible on the campsite and how to best maximise the opportunities they present

Timetabling and equipment considerations need to be displayed

6.11 I can organise transport for a camp



6.24

Scout can organise suitable transport to and from a campsite for all people and food/gear. This should include taking into account and checking safety implications and regulations (such as driver licencing and fatigue, car registration/WOF, appropriate seating and restraints, etc.)

6.12 I can teach a less experienced person about camping

Scout can teach a less experienced person about an aspect of camping in order to help them complete their Level 4 in this skill. After completing this activity, Scout has participated in a review.

6.13 I have planned and led a weekend camp for a team

Scout has, with no more than one other Scout, organised and led a weekend camp for a small team. This should include the organisation of campsite, food, activities, camping equipment, and safety measures. After completing this activity, Scout has participated in a review.

6.14 I have spent at least 2 consecutive nights lightweight camping

Scout has spent at least 2 consecutive nights lightweight camping.



Level 7

7.1 I can make contingency plans for camp, and know how and when to make the call to alter plans in unsuitable situations



7.2



7.2

Scout understands that camping activities can be significantly impacted by adverse weather and other unforeseen circumstances. Scout can plan in advance and discuss options

for backup plans.

Scout demonstrates the maturity and understanding of when it is necessary to alter or cancel their initial plans.

7.2 I can take responsibility for myself and my team while on camp

Scout can recognise and take steps to reduce any perceived issues that may arise in a team environment.

7.3 I can take responsibility for the environmental impact of my camp



7.1



7.4



7.5

Scout demonstrates an understanding of the environment in which their camping activities occur and takes all possible measures to reduce their environmental impact. This includes an awareness of the impact on the campsite itself, as well as the reduction of any waste that might be taken away.

7.4 I can audit group gear for camp

Scout can present a listing of all group equipment, specifically identifying any broken or missing items.

7.5 I can organise campsite setup and takedown

Scout can take a lead role in the setting up and taking down of camp (i.e. kitchen, tents, site selection, shelter). Scouts can give others direction and duties. After completing this activity, Scout has participated in a review.

7.6 I know a number of ways of constructing emergency shelters appropriate for different purposes



7.11

Scout can demonstrate how to build shelters using any available materials (natural and man-made).

The shelter should be able to accommodate at least 2 people in relative comfort and protection from the elements.

Scout is aware of their environmental impact.

while creating shelters, and is able to do so without creating major disturbance to their surroundings



7.7 I have built an emergency shelter and slept in it overnight

7.12

Scout has spent a night in a shelter that they have built for themselves

Scout can do this without negatively impacting their environment, and can return the site to its natural state after they are finished with their shelter

After completing this activity, Scout has participated in a review

7.8 I can obtain the appropriate fire permits for my camping activities

Scout knows where and how to obtain a fire permit and can complete this in an appropriate time frame

Scout can explain the responsibilities associated with holding a fire permit

7.9 I can plan for and adapt to changing weather conditions while camping

Scout can recognise the signs of rainstorms, wind, or snowstorms, and know how to protect themselves and their team

7.10 I can plan activities for at least 2 different types of camps

Scout can create activity plans for different types of camps (such as group, zone, regional, lightweight)

Scout demonstrates knowledge of the different types of activity that are possible on a campsite and how best to maximise the opportunities they present

Variety, fun, and adventure, as well as offsite activities should all be considered

Timetabling and equipment considerations need to be displayed

7.11 I have spent at least 2 consecutive nights on camp without a Kaiārahi



Scout is comfortable and experienced in a variety of camping situations, and is mature enough to be trusted on a weekend of unsupervised camping with peers in a familiar location

Level 8

8.1 I can brief others on appropriate safety and hygiene measures at camp

Scout can run a camp safety briefing to ensure that all participants are familiar with safety and hygiene measures in place (such as location of first aid kits and fire safety equipment, designated first aiders, campsite hazards, emergency procedures etc.)

8.2 I can source, compare, and organise various transportation options for locations in an unfamiliar environment

Scout can demonstrate a capability of seeking information by a number of sources

Scout can organise the transport to and from the campsite

This should include taking into account and checking safety implications and regulations (such as driver licencing and fatigue, car registration/WOF, appropriate seating and restraints, etc.)

8.3 I can ensure that the activities I run are appropriate for the group

Scout can plan and run activities that cater to the requirements of the group, with consideration to accessibility, personal development, and fun

Scout can ensure all equipment is organised, and that appropriate safety measures, training, and qualifications are present

8.4 I can effectively delegate camp tasks and activities for a 2 night camp

Scout can have a big picture view of a camp and identify tasks that need completing and delegate people to complete them as required

Scout can give others clear and timely instructions on delegated responsibilities and provide appropriate guidance

8.5 I can cater in a variety of different situations, and can adapt my menus to cater for dietary requirements and available cooking and food storage facilities

Scout is able to provide appropriate catering for various types of camping expeditions, taking into account a balanced diet, food quantities, food storage and cooking facilities, and special dietary requirements of participants

8.6 I have planned and led a 3 night camp in an area I am unfamiliar with

Scout has, with no more than one other Scout, organised and led a 3 night camp for a small team in a place they have not camped before. This should include the organisation of campsite, transport, food, activities, camping equipment, and all safety measures. After completing this activity, Scout has participated in a review

8.7 I have planned and led a 2 night backcountry camp

Scout has, with no more than one other Scout, organised and led a weekend backcountry camp for a small team. During this camp the scout should endeavour to minimise their use of man-made materials and items for cooking, shelter, and activities. This should include the organisation of campsite, food, transport, activities, camping equipment, and all safety measures. After completing this activity, Scout has participated in a review

8.8 I have planned and led a camping session for a younger section

Scout has organised and led a session for less skilled youth members in order to teach them

some of the skills required for Levels 5 or 6 of this skill

After completing this activity, Scout has participated in a review

8.9 I have spent at least 4 nights camping somewhere I have never been before

Scout has spent at least 4 nights camping in a place that is new to them



Level 9

9.1 I can take responsibility for all the safety measures of a camp

Scout is able to appropriately assess all risks and demonstrate foresight, contingency planning, and appropriate risk management strategies at all times for all aspects of a camping experience

9.2 I can empower others to practice active kaitiakitanga while participating in camping experiences

Scout understands that all outdoor activities have some form of environmental impact and it is important to minimise this as much as is possible

Scout is able to discuss best practice for minimising the environmental impact of activities while also enjoying the outdoor experience

Scout can brief others on their camp's sustainability practices and why it is important for everyone to look after our environment

9.3 I can repair my camping gear

Scout can carry out basic repairs on camping equipment and knows when it is appropriate to do so

9.4 I can budget, prepare for, and manage every aspect of a camping experience

Scout can demonstrate how to prepare a budget and manage that budget over a camping activity to achieve a break-even



situation

Scout can run or assist in preparing and managing at least 3 different adventures

9.5 I can source local information and resources for places I have not visited before

Scout is able to research locations to which they have not travelled before and provide appropriate and comprehensive plans based off of this information

9.6 I can safely plan, lead, and support a multi day camping experience for a group of people with different camping expertise

Scout can create inclusive camping experiences for a variety of people

Scout is able to foster an environment where others can learn new tramping skills in a supported way

9.7 I have planned and led a camping session for a small team of people

Scout has planned and led a camping session for less experienced people to teach them some of the skills required of Level 7 or 8 of this skill

After completing this activity, Scout has participated in a review

9.8 I have planned and led a survival camp of at least 3 days, using natural resources for all shelter, cooking, and hygiene, and returning the site to its natural state

Scout has organised and led a 3 day backcountry camp for a small team

During this camp the scout should endeavour to minimise their use of man-made materials and items for cooking, shelter, hygiene, and activities

This should include the organisation of campsite, food, transport, activities, camping equipment, and all safety measures

After completing this activity, Scout has participated in a review

9.9 I have spent at least 4 nights camping in another region

Scout has spent at least 4 nights camping in a different region